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# A SELECTED BIBLIOGRAPHY AND SYLLABUS

OF THE

# History of the South

## 1584-1876

BY

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Trinity College, N. C.,

AND

ROBERT P. BROOKS
University of Georgia

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1918

## ABBREVIATIONS.

| | |
|---|---|
| A.H.A. | American Historical Association. |
| A.H.R. | American Historical Review. |
| A.N.H. | American Nation: a History. |
| J.H.U. | Johns Hopkins University Studies. |
| M.V.H.A. | Mississippi Valley Historical Association. |
| M.V.H.R. | Mississippi Valley Historical Review. |
| O.N.S. | Original Narratives Series. |
| P.S.Q. | Political Science Quarterly. |
| S.B.N. | South in the Building of the Nation. |
| S.A.Q. | South Atlantic Quarterly. |
| S.H.A. | Southern History Association. |
| S.H.S. | Southern Historical Society. |
| T.C.P. | Trinity College Historical Society Papers. |

# PREFACE

The Bibliography, Part I of the compilation here presented, contains, in addition to the guides and bibliographies, a selection of the more important works cited in the chapters of the Syllabus. A number of books in the general field of American history and all titles taken from periodicals are omitted from the Bibliography. It seemed unnecessary to list the former, while the periodical literature is sufficiently described in the Syllabus itself. The scheme of classification used in the Bibliography is given in the table of contents.

In the Syllabus, or Part II, we have attempted a chronological and topical outline of Southern history from the period of exploration through Reconstruction, and have sought to give due weight to all the factors, political, social, economic, and racial, that have contributed to the molding of Southern life and character. The necessity of conserving space and the fact that Southwestern history has become a field in itself, led us to give but slight attention to that section.

It was beyond the financial resources at our disposal to include a detailed index. That given covers the bibliography and the more significant periodical literature cited in the Syllabus.

We have received useful suggestions from many co-workers in the field of Southern history, but we are under especial obligations to Professor Charles W. Ramsdell, of the Unversity of Texas, and Professor M. L. Bonham, Jr., of the University of Louisiana. We wish also to express our grateful acknowledgments to Miss Mildred Mell, Assistant Librarian of the University of Georgia, and to Mrs. Josephine Reid Brooks, for aid in the verification of references, in proof-reading and the indexing.

W. K. B.
R. P. B.

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7. Influence of physical conditions on political and economic life.
8. Soils, climate, mineral wealth, animal and vegetable life.

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5. Elements in the Jacksonian party.
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   b. West.
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5. Indian policy (see ch. XLV).
6. Second national bank; removal of the deposits.
    a. Results on south and west.

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2. Whig leaders.
3. Whig policies; internal improvements; national bank; tariff.
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   b. The rise of church schools.
   c. Moral reform.
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    b. Organizations.
    c. Measures.
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3. Slave insurrections.
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    b. Southampton, 1831.
    c. Other insurrections.
4. Literary defence of slavery.

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   e. Tendency of prices to advance; overcapitalization.
4. Slave artisans; competition with whites.
5. The slave trade.
   a. Domestic.
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2. Periods in the development of slave laws.
3. The slave before the court.
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6. Manumission.
7. Rendition of fugitive slaves.

8. The free negro.
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    b. Occupations.
    c. Achievements.
    d. Legal rights and limitations.

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1. The abolition movement.
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    e. The Gag Resolutions, May, 1836; Jan., 1837; Dec., 1837; Dec., 1838; Jan., 1840. Repeal, 1844.
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   b. Suppression of the African slave trade; quintuple treaty (1841); Ashburton treaty (1842).

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   c. Slave trade in the District and the fugitive slave bill.
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e. Clay's Compromise; Clay, Calhoun, Webster, Seward, Chase, Davis.

5. Secession movement in the cotton states.
   a. Leaders, conventions and elections.
   b. The Nashville convention.
   c. The "Georgia Platform."

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5. Lincoln-Douglas debates.
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   b. Lincoln's Freeport Doctrine.

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4. Commercial relations with the west, the east, and Europe.
5. Southern commercial conventions.
6. Sectionalizing vs. nationalizing influences.

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1. Social classes.
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   c. Non-slaveholding farmers.
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5. Religion.
   a. Statistics.
   b. Types of religious thought, periodicals, and leaders.
   c. Sectionalization of the churches.
6. Amusements.

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   a. Division as to method of secession.
7. Tennessee.
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8. Kentucky and Maryland.

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   c. The slave trade.
   d. West Virginia.
   e. Thirteenth amendment.
   f. Emancipation in Missouri; abolition in Maryland.
5. Experiment in colonization.

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   c. The recalcitrant states: Virginia (Jan., 1870); Mississippi (Feb., 1870); Texas (March, 1870); Georgia's second admission (Jan., 1870).

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4. President Grant and reconstruction.
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3. Texas.
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